CASADY SCHOOL
Ninth Grade History Profile

**Turning Points in Global History: Issues and Inquiry**

**Course Length:** Full Year
**Course Credit:** 1

**Course Weight:** .25

**Driving Questions:**
- What is history?
- How is historical knowledge constructed?
- What drives historical change?
- Which historical moments are critical, and why?
- What is my stake in the study of global history?
  How can its study energize and inform my engagement as a local, national, and global citizen?

**Big Ideas (Knowledge):**
Students will know...
- that they are connected to the past
- that history is a web of causes and effects, complex yet possible to analyze.
- that a variety of sources - texts, art, demographic data, etc. - can illuminate the past.
- that attending to traditionally overlooked or suppressed historical voices enriches historical understanding.
- that critical historical turning points can help us explore and understand our world. Here are some of them:

  **Ancient**
  - The Agricultural Revolution
  - The Rise of Ancient Civilizations
  - The Mauryan Empire
  - The Classical Mediterranean World

  **Medieval**
  - The Rise of Islam
  - The Carolingian Renaissance
  - The Mongol Moment
  - Crossroads: Crusades, Timbuktu, Marco Polo, and the Silk Road
  - The Black Death

  **Modern:**
  - China Turns Inward
  - European Renaissance and Reformation
  - Revolutions: Scientific, Industrial, Political
  - Darkness at Noon: Totalitarian Regimes
  - Taking it to the Streets: Youth Movements of the 1960s
  - Globalization and the End of the Cold War

**Key Skills:**
Students will be able to...
- write persuasively by applying selected evidence and making cogent inferences.
- read actively and efficiently (annotate, take notes).
- conduct research by finding, evaluating, and analyzing sources and evidence.
- ask and answer meaningful historical questions.
- engage and inform an audience by presenting findings in a variety of formats.
- interpret and apply geographical knowledge.
- participate in and facilitate a group discussion.
- deploy relevant historical terminology.
- apply historical examples and analogies to analyze contemporary situations.
- collaborate with classmates on projects and activities.
- make connections between historical periods and events.
- order and explain the causal logic of a sequence of historical events.
- seek out opportunities to apply historical knowledge in the service of the wider community.